



# JKPS

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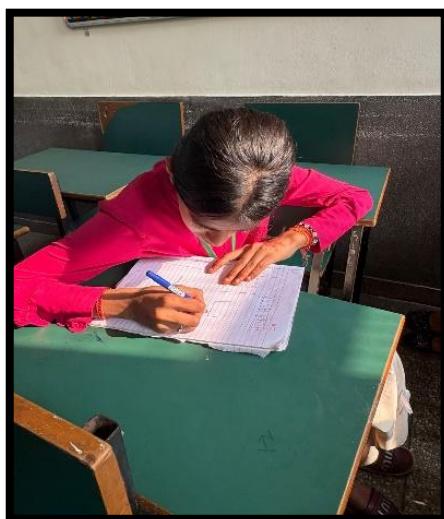
## Vivekananda Paathshala (November 2025)

*“An effort made for the happiness of others lifts us above ourselves.” -Lydia Maria Child*

At Jaspal Kaur Public School, learning is seen as more than academic achievement. The school gently encourages students to grow in empathy, creativity, and a sense of responsibility toward others. Through the Vivekananda Paathshala initiative, children are supported in carrying their classroom learning into simple acts of service, creative efforts, and personal reflection, helping them appreciate the values of kindness and community care. The sessions held in November were planned to foster balanced growth, awareness, and joyful learning for the young students.



A session on **“Components of Food”** was held for the students of Vivekananda Paathshala, where they explored everyday nutrients like carbohydrates, proteins, fats, vitamins, and minerals in a simple and engaging way. Through conversations and real-life examples, the children understood how these nutrients help them stay healthy and why choosing the right foods matters. The session not only encouraged healthier habits but also supported **SDG 2 (Zero Hunger)** by promoting awareness about nutrition, **SDG 3 (Good Health and Well-Being)** by guiding students toward better health, and **SDG 4 (Quality Education)** by offering an interactive and meaningful learning experience.



A lively English grammar session on **verbs** was conducted at Vivekananda Paathshala, where students learned through fun gestures, drawings, and bilingual explanations in both Hindi and English. The children excitedly acted out different action words, picked up new vocabulary, and grew more confident speaking in front of others. Their enthusiasm showed how enjoyable and effective learning becomes when it is interactive and relatable.



A fun-filled **describing Words** activity was held for the students of Paathshala to help them build stronger vocabulary and improve sentence formation. Children were given everyday objects like chalk, diaries, bottles, and pencils, and they excitedly explored each item—noticing its colour, size, shape, and texture. This hands-on approach made learning meaningful and enjoyable as students learned to express their observations clearly and confidently. The activity supported **SDG 4: Quality Education** by encouraging interactive, skill-based learning for all children.



A **speaking activity** was organised for the paathshala students, where they worked in groups to present different situations using **English dialogues**. While a few students were shy at first, they gradually opened up and made a sincere effort to express themselves with confidence. Volunteers supported them throughout, helping them prepare and feel comfortable. At the end of the session, pencil kits and books were distributed, adding to the students' excitement and motivation. This activity supported **SDG 4: Quality Education** by building communication skills, encouraging confidence, and creating an engaging learning environment for all.



A **Story Writing** session was conducted under Vivekananda Paathshala, where students learned through an engaging storytelling activity. The session began with the screening of an interesting story that instantly captured their attention. After watching, the children excitedly shared their favourite characters, memorable moments, and how they would react if they were part of the story—showcasing creativity and keen understanding. They were then guided to write their own short stories, using ideas sparked by the video. The activity helped them express their thoughts clearly, build characters, and arrange events meaningfully. It was a joyful, interactive experience that strengthened their comprehension and writing skills.



A special classroom session was held to celebrate **Children's Day**, where the importance of the day and why it is celebrated was discussed with the students. Following the discussion, the children enthusiastically created sentences on the theme of a *birthday party*, helping them practice language skills in a fun and meaningful way. This session was warmly conducted by a parent, adding a personal touch and making the learning experience even more engaging.

The activity promoted **SDG 4: Quality Education** by encouraging interactive learning, creativity, and communication skills, while also celebrating the spirit of childhood and making every child feel valued and included on this special day.



An **Unseen Passage activity** was conducted for Paathshala students to strengthen their reading and comprehension skills. The children read a new text and answered questions, learning to understand information clearly and think more independently. Their active participation created a warm, engaging learning environment and boosted their confidence. This activity supported **SDG 4: Quality Education** by promoting literacy and critical thinking in an interactive way.



Students at Vivekananda Paathshala enthusiastically learned a fun **Medley Dance** combining different songs with simple, enjoyable movements. During the sessions, they practiced keeping rhythm, following the beat, and coordinating their steps with their peers. The children were fully engaged, enjoying every part of the dance while building confidence and teamwork skills.



Another session focused on **four basic types of bank accounts** Savings Accounts, Current Accounts, Fixed Deposits, and Recurring Deposits. The students were curious and eager to learn, even though many of these concepts were new to them. They asked thoughtful questions and tried to connect each idea to situations from their daily lives, which made the discussion lively and engaging. It was especially encouraging to see them grasp the value of saving money and begin to understand simple financial habits. Overall, the session was interactive, positive, and productive. With consistent guidance, the children have the potential to develop strong financial literacy skills that will help them in the future.

The session concluded on a heart-warming and joyful note with a special birthday celebration for all students born in November. Laughter and happy chatter filled the room, creating an atmosphere brimming with warm smiles. Beyond the fun and festivities, the celebration was a meaningful moment, reminding every child that they are valued, appreciated, and an important part of the school community. It was a time to strengthen bonds, spread smiles, and nurture a sense of belonging, making the day truly memorable for everyone involved.

